



# Exciting Learning Ahead at Hollingwood

Half Term One



# Nursery - Saplings

## Communication and Language

Listen to, enjoy and begin to join in with rhythmic patterns in rhymes and stories.

Listening and talking to new friends and adults.

Answering simple who, what and when questions.

## Literacy

Enjoy the sensory experience of making marks

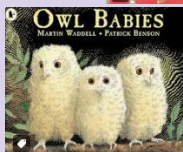
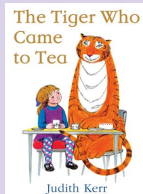
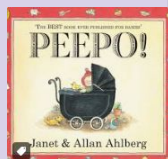
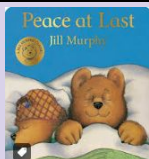
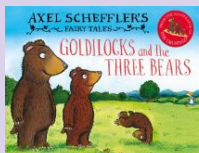
Interested in and anticipate books and rhymes, beginning to have favourites.

## Mathematics

Respond to words like lots or more

Begin to select a shape for a specific space

## Topic Texts



## PSED

Exploring the environment and interacting with others. Learning Classroom routines.

## Expressive Arts and Design

Explore a range of materials and their properties, such as - colour, form and texture

## Understanding the World

Getting to know our Nursery environment and remember where objects belong.

## Phonics

Daily Rhyme Time sessions.

## Physical

## Development

Help with dressing/undressing and care routines



# Reception - Apple and Pear

## Communication and Language

Listens with increasing attention  
Understand why and how questions  
Extends vocabulary

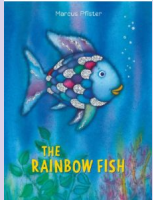
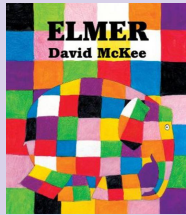
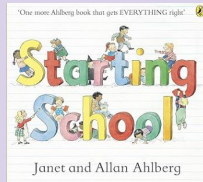
## Literacy

Gives meaning to marks  
Write own name  
Begin to write initial letters  
Uses vocabulary from stories

## Mathematics

Match, sort and compare  
Talk about measure and patterns  
Explore 1, 2 and 3

## Topic Texts



## Phonics

Learn the sounds s a  
t p i n m d g o c k c k  
e u r h b f l  
Oral blending  
Blending to read cvc  
words

## Expressive Arts and Design

Begins to build a collection of songs -  
including counting songs  
Create representations of real and  
imaginary things

## Physical Development

Experiment with  
different ways of  
moving

## Understanding the World

Make observations of animals

## PSED

Develop friendships with other  
children  
Show confidence in choosing  
resources



# Year 1 - Holly and Willow

## Maths

Counting  
Place Value within 10  
Part, whole models

## Reading

Funny Bones  
series by Alan  
Ahlberg

## Science

Human bodies  
including the  
senses.

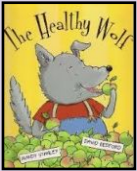
## D.T

Designing, making,  
and evaluating fruit  
salads.

## R.E.

Why festivals are  
important in a  
community.

## Writing



Talk about ideas in full  
sentences.

Spelling words by identifying  
sounds in them, and  
representing sounds with a  
letter or letters.

## Art

Line and tone  
looking at the work  
of the artists Jason  
Hardy and  
Kandinsky.

## RHE

Peace at last - The  
importance of a  
good night's sleep.

## Music

Keeping Pulse (my  
favourite things)

## P.E.

Dance - Flamenco  
and Space theme

imoves - Jungle

## Class Stories

Children's choice picture books.

# Year 2 - Hazel and Blossom

## Maths

Place Value  
Addition and Subtraction

## Reading

Animal Groups  
Mobile Phones

## RE

How new life is welcomed  
Good choices

## Computing

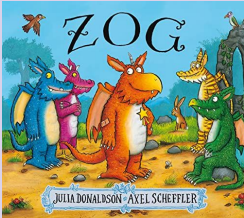
Typing skills  
Route Explorers

## Science

Animals including  
Humans

## Writing

Capital letters and full stops.  
Adjectives.  
Nouns  
Time Connectives



## History

Medicine - Famous  
Nurses

## RHE



Book - The Girl  
Who Never Made  
Mistakes  
Resilience

## Music

Call and Response

## P.E.

Workout worlds  
Dance

## Class Stories

Moody Margaret's  
School



# Year 3

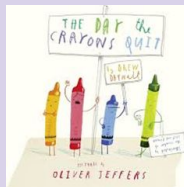
## Maths

Place value - numbers up to 1000

Addition and subtraction - up to 3 digit numbers - no exchange.

## Writing

Writing to persuade  
Diary entry



## Reading

Malala Magical  
Pencil  
Black Diversity  
Month.

## Geography

Antarctica



## RE

God's promise to the Jews

## RHE

On A Magical  
Do-Nothing Day

Children will learn how nature supports wellbeing, respect the rights of living things, balance online and offline activities, stay safe outdoors and use strategies to manage disappointment.



## Music

Ballads

## Spanish

Spanish greetings  
with puppets

## Science

Animals including  
Humans -  
Skeletons

## P.E.

Football  
Tag Rugby

## Class Stories

Charlie and The Chocolate Factory.



# Year 4

## Maths

Place Value - numbers up to 10,000.  
Addition and Subtraction - up to 4 digit numbers with exchange.

## Reading

Ghost Theme:  
Ghost Dog  
Werewolves  
Children of Greene  
Knowe

## RE

Communities

## Art

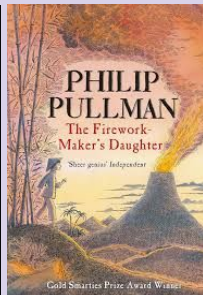
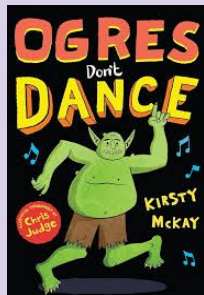
Mythical creatures.

## Science

Animals including  
Humans - digestive system.

## Writing

Narrative writing.  
Descriptive writing.



## Geography

Norway



## RHE

The Grand Hotel of Feelings

I can understand my feelings.



## Music

Ballads.  
Soundtracks with percussion instruments.

## P.E.

Football  
Tag Rugby

## Class Stories

Ogres Don't Dance  
Firework Maker's Daughter.

## Spanish

Introductions and counting.



# Year 5 - Beech and Chestnut

## Maths

Place value up to 1000000  
Addition & subtraction of whole numbers with more than 4 digits

## Reading

Diversity Month  
Anti-Bullying Week  
Refugees

## RE

Special Places

## Computing

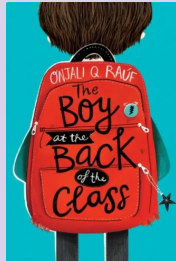
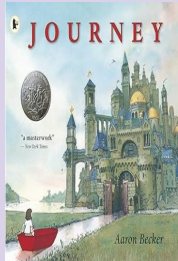
Vector drawings

## Science

Living Things and Their Habitats

## Writing

Setting description  
Persuasive letter



## Art

Landscapes inspired by David Hockney and Etal Adnan

## PSHE

Mental health and wellbeing through  
The Colour Thief text

## Music

Indian instruments  
Improvising rags  
Rock & roll

## P.E.

Football  
Tag-rugby

## Class Stories

The Lion, the Witch & the Wardrobe  
The Boy at the Back of the Class

## Spanish

Greetings  
Numbers and ages  
Classroom objects





# Year 6 - Oak and Sycamore

## Maths

Place Value  
Addition, Subtraction,  
Division and Multiplication  
Fractions

## Reading

Get Hooked on a  
Book  
Diversity Month

## RE

Hinduism and  
Gods

## Computing

3d Modelling

## Science

Animals, Including  
Humans

## Writing

Email  
Poetry



## Art

Expressing Ideas

## RHE

Goals  
Strategies  
Careers

## Music

Composition

## P.E.

Football  
Tag Rugby

## Class Stories

Little Badman by Humza Arshad and  
Henry White

## Spanish

Greetings  
Dates  
Pets

